

James Madison University

Health Assessment & Promotion

Midterm Intern Evaluation

Date

Name of Student

| | | Above Average | Average | Needs Improvement | No Basis For Judgment |
|---|-------|------------------|---------|----------------------|-----------------------------|
| Organizational Skills | | | | | |
| ▪ Ability to work well with professional workers | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to work well with clerical & non-professional staff | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to lead democratically | _____ | _____ | _____ | _____ | _____ |
| ▪ Demonstrates ability to organize and budget time | _____ | _____ | _____ | _____ | _____ |
| ▪ Is always adequately prepared for given assignments | _____ | _____ | _____ | _____ | _____ |
| Communication Skills | | | | | |
| ▪ Ability to express self in writing | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to express self orally | _____ | _____ | _____ | _____ | _____ |
| ▪ Sense of appropriate timing (e.g. when working with a group or giving a program) | _____ | _____ | _____ | _____ | _____ |
| ▪ Other non-verbal skills are facilitative | _____ | _____ | _____ | _____ | _____ |
| ▪ Is friendly to clients and staff (shows genuine interest) | _____ | _____ | _____ | _____ | _____ |
| Problem Solving Skills | | | | | |
| ▪ Ability to define a problem | _____ | _____ | _____ | _____ | _____ |
| ▪ Demonstrated understanding of community organization | _____ | _____ | _____ | _____ | _____ |
| ▪ Demonstrated ability to do step-wise planning | _____ | _____ | _____ | _____ | _____ |
| ▪ Can generate a number of realistic alternatives for problem solving | _____ | _____ | _____ | _____ | _____ |
| ▪ Discerning in selection of solutions from a number of alternatives | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to use reports and statistics in program planning | _____ | _____ | _____ | _____ | _____ |
| ▪ Objectivity in making a decision (ie. in respect to program goals or needs of a population) | _____ | _____ | _____ | _____ | _____ |
| ▪ Judgement or common sense, ie. the ability to logically set priorities | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to develop an evaluation plan | _____ | _____ | _____ | _____ | _____ |

| | | | | |
|-------------|------------------|---------|----------------------|-----------------|
| | | | | No Basis For |
| Exceptional | Above Average | Average | Needs Improvement | Judgement |

Professional Ethics

- Respect for co-worker's idea
- Respects confidentiality of data on an individual's health status
- Willingness to accept responsibility for the job assigned
- Puts forth an effort in all activities without regard for personal gain
- Exhibits perseverance
- Exhibits enthusiasm
- Exhibits lack of discrimination associated with race, color, age, religion, sex, personal life, styles, or socioeconomic status
- Dresses appropriately
- Willingness to learn new techniques and procedures
- Overall rating

| | | | | |
|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Signature of Field Supervisor

James Madison University
Health Assessment & Promotion
Final Intern Evaluation

_____ Date

_____ Name of Student

| | Exceptional | Above Average | Average | Needs Improvement | No Basis For Judgment |
|---|-------------|------------------|---------|----------------------|-----------------------------|
| Organizational Skills | | | | | |
| ▪ Ability to work well with professional workers | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to work well with clerical & non-professional staff | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to lead democratically | _____ | _____ | _____ | _____ | _____ |
| ▪ Demonstrates ability to organize and budget time | _____ | _____ | _____ | _____ | _____ |
| ▪ Is always adequately prepared for given assignments | _____ | _____ | _____ | _____ | _____ |
| Communication Skills | | | | | |
| ▪ Ability to express self in writing | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to express self orally | _____ | _____ | _____ | _____ | _____ |
| ▪ Sense of appropriate timing (e.g. when working with a group or giving a program) | _____ | _____ | _____ | _____ | _____ |
| ▪ Other non-verbal skills are facilitative | _____ | _____ | _____ | _____ | _____ |
| ▪ Is friendly to clients and staff (shows genuine interest) | _____ | _____ | _____ | _____ | _____ |
| Problem Solving Skills | | | | | |
| ▪ Ability to define a problem | _____ | _____ | _____ | _____ | _____ |
| ▪ Demonstrated understanding of community organization | _____ | _____ | _____ | _____ | _____ |
| ▪ Demonstrated ability to do step-wise planning | _____ | _____ | _____ | _____ | _____ |
| ▪ Can generate a number of realistic alternatives for problem solving | _____ | _____ | _____ | _____ | _____ |
| ▪ Discerning in selection of solutions from a number of alternatives | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to use reports and statistics in program planning | _____ | _____ | _____ | _____ | _____ |
| ▪ Objectivity in making a decision (e.g in respect to program goals or needs of a population) | _____ | _____ | _____ | _____ | _____ |
| ▪ Judgement or common sense, e.g. the ability to logically set priorities | _____ | _____ | _____ | _____ | _____ |
| ▪ Ability to develop an evaluation plan | _____ | _____ | _____ | _____ | _____ |

| | Exceptional | Above Average | Average | Needs Improvement | No Basis For Judgement |
|--|-------------|------------------|---------|----------------------|------------------------------|
|--|-------------|------------------|---------|----------------------|------------------------------|

Professional Ethics

| | | | | | |
|---|-------|-------|-------|-------|-------|
| ▪ Respect for co-worker's idea | _____ | _____ | _____ | _____ | _____ |
| ▪ Respects confidentiality of data on an individual's health status | _____ | _____ | _____ | _____ | _____ |
| ▪ Willingness to accept responsibility for the job assigned | _____ | _____ | _____ | _____ | _____ |
| ▪ Puts forth an effort in all activities without regard for personal gain | _____ | _____ | _____ | _____ | _____ |
| ▪ Exhibits perseverance | _____ | _____ | _____ | _____ | _____ |
| ▪ Exhibits enthusiasm | _____ | _____ | _____ | _____ | _____ |
| ▪ Exhibits lack of discrimination associated with race, color, age, religion, sex, personal life, styles, or socioeconomic status | _____ | _____ | _____ | _____ | _____ |
| ▪ Dresses appropriately | _____ | _____ | _____ | _____ | _____ |
| ▪ Willingness to learn new techniques and procedures | _____ | _____ | _____ | _____ | _____ |
| ▪ Overall rating | _____ | _____ | _____ | _____ | _____ |

Signature of Field Supervisor

Additional Comments: