

Andrew A. Peachey, DrPH

James Madison University
College of Health and Behavioral Studies
Department of Health Sciences

235 Martin Luther King, Jr. Way
MSC 4301
Harrisonburg, VA 22807

Education

DrPH Community Health Education
University of North Carolina at Greensboro
Department of Public Health Education

M.A. Applied Geography
University of North Carolina at Greensboro
Department of Geography

B.S. Biology and Geology
Guilford College, Greensboro, NC

Professional Activities

2011-present Department of Health Sciences
College of Health and Behavioral Studies
James Madison University, Harrisonburg, VA

Professor (current)
Associate Professor
Assistant Professor

HTH 210: Medical Terminology
HTH 315: Peer Leadership in Health Sciences
HTH 408: Health Research Methods
HTH 450: Epidemiology
HTH 499: Honors Research

2010-2011 Department of Public Health Education
School of Health and Human Sciences
University of North Carolina at Greensboro

Instructor

HEA 201: Personal Health
HEA 308: Introduction to Public Health
HEA 316: Environmental Health
HEA 325: Public Health Data Analysis
HEA 340: Community Observation and Assessment
HEA 445: Program Planning and Evaluation

Selected Publications

- Merrell, L. K., Henry, D., Baller, S., **Peachey, A.**, Burnett, A., & Bao, Y. (in press). Developing an assessment of a course-based undergraduate research experience (CURE). *Research & Practice in Assessment*.
- Baller, S., Wenos, J., & **Peachey, A.** (2019). Bullying prevention in an elementary school: An exploration of educator and staff perspectives. *Journal of Educational Issues*, 5(1): 162-178.
- Hesse, M., **Peachey, A.**, & Wang, D. (2019). Establishing a three-tier color coded approach to categorize the nutrient density of food bank foods. *Sage Open*, 9(2): 1-7. DOI: 10.1177/2158244019844384
- Cathorall, M., & **Peachey, A.** (2018). Incidence and predictors of roller derby injuries among female roller derby athletes. *International Journal of Injury Control and Safety Promotion*, 25(4): 387-392. DOI: 10.1080/17457300.2018.1431946
- Peachey, A.**, Baller, S., & Schubert, C. (2018). Improvements in research orientation and reductions in barriers to research. *Internet Journal of Allied Health Sciences and Practice*, 16(2): 1-10.
- Kirchen, T., Ewing, K., Nguyen, J., & **Peachey, A.** (2018). Health benefits of group-based cooking in a skilled nursing facility. *Journal of Aging & Geriatric Medicine*, 1(4):1-6.
- Peachey, A.**, Wenos, J., & Baller, S. (2017). Trait Emotional Intelligence related to bullying in elementary school children and to victimization in boys. *OTJR: Occupation, Participation and Health*, 37(4), 178-187.
- Peachey, A.**, & Baller, S. (2015). Ideas and approaches for teaching undergraduate research methods in the Health Sciences. *International Journal of Teaching and Learning in Higher Education*, 27(3), 434-442.
- Cathorall, M. L., Xin, H., Aronson, R., **Peachey, A.**, Bibeau, D. L., Schulz, M., & Dave, G. (2015). The influence of neighborhood poverty on blood glucose levels: Findings from the Community Initiative to Eliminate Stroke (CITIES) program. *Health, Culture and Society*, 8(2), 87-96. DOI: 10.5195/hcs.2015.184
- Peachey, A.**, Sutton, D., & Cathorall, M. (2015). Predictors of helmet ownership and helmet use among undergraduate skateboarders: Utilization of the Health Belief Model. *Health Education Journal*, 75(5), 565-576. DOI: 10.1177/0017896915607912
- Cathorall, M., Xin, H., **Peachey, A.**, Bibeau, D.L., Schulz, M., & Aronson, R. (2015). Neighborhood disadvantage and variations in blood pressure. *American Journal of Health Education*. 46(5), 266-273. DOI: 10.1080/19325037.2015.1055018
- Peachey, A.**, & Baller, S. (2015). Perceived built environment characteristics of on-campus and off-campus neighborhoods associated with physical activity of college students. *Journal of American College Health*, 63(5), 337-342. DOI: 10.1080/07448481.2015.1015027.
- Lewis, K. L., Burnett, A., **Peachey, A.**, & Koslow, R. (2014). Assessing perceived needs and preparedness of undergraduate health studies students for applying to professional health programs. *International Journal of Health and Education*, 3, 1-16.